Inventory of Educational Effectiveness Indicators

Category	(1) Have formal learning outcomes been developed? *Yes/No*	(2) Where are these learning outcomes published (e.g., catalog, syllabi, other materials)?	(3) Other than GPA, what data / evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review/ Scheduled program review
At the institutional level:	University Learning Goals: Christian Literacy Communication Skills Intellectual Skills Professional Competence Global Citizenship	Website Catalog	Program assessment reports University capstone rubric (based on VALUE rubrics for ethical leadership, written communication, oral communication, critical thinking, analytical thinking, creative thinking, quantitative literacy, civic engagement, integrative learning, lifelong learning) Writing Proficiency rubric Critical Thinking rubric Campus Ministries surveys Student Satisfaction Inventory National Survey of Student Engagement Graduating Student Survey Alumni survey	The Educational Effectiveness Committee, which the Associate Provost chairs, oversees the implementation and analysis of assessment at the institutional level, reporting to the Academic Council. Results are published at https://onestop.jessup.edu/faculty/educationaleffectiveness	Based upon the findings and recommendations of the EEC, the Academic Council determines necessary actions to remediate or improve pedagogy and learning	2011-12/ 2017-18
For general education if an undergraduate institution:	yes	Website 2017-18 catalog	tbd	Core Committee	Based upon the findings and recommendations of the Core Committee, the Academic Council determines necessary actions to remediate or improve pedagogy and learning	2015-16
List each degree program: 1. AA Bible	yes	Website Catalog				
2. AS Ministry	yes	Website Catalog				
3. BA Biblical Studies	yes	Website Catalog	(1) Bible capstone project and presentation (4-point writing rubric; 4-point presentation rubric) (2) The Bible and Spiritual Formation Seminar	(1) Division and program faculty score capstone written project and oral presentation according to 4-point rubric.	Lead faculty and dean will meet after graduation to evaluate results and determine necessary actions to remediate or improve pedagogy and learning.	2013-14/ new program
4. BS Biology	yes	Catalog, Website, Syllabi, and separate specific handouts with certain courses	Senior Seminar - Bioethics, Specific internship programs, Reflection Paper,	Program/Project Faculty Supervisor and Department Chair	Program/Project Faculty Supervisor and Department Chair	none/ 2018-19

			Research Paper, SLO's, with expected exit exam.			
5. BS Business	yes	Catalog, Website, Syllabi	signature assignments, exams	Instructor assessment of plan and presentations using rubrics created by faculty	Findings for the previous year are reviewed at the first faculty meeting of each academic year to identify deficiencies.	Last Review 2010-2011 Scheduled Review 2016-2017
6. BS Business Admin (SPS)	yes	Catalog, Website,	signature assignments, exams	Instructor assessment of plan and presentations using rubrics created by faculty	Findings for the previous year are reviewed at the first faculty meeting of each academic year to identify deficiencies.	Last Review 2010-2011 Scheduled Review 2016-2017
7. CAADAC certificate	yes	Catalog	practicum	Faculty and mentors	to update curriculum	n/a
8. BA Christian Leadership	yes	Catalog, Website	Capstone Assignment	Division and program faculty score capstone written project and oral presentation 5-point evaluation rubric.	Lead faculty and dean will meet after graduation to evaluate results and determine necessary actions to remediate or improve pedagogy and learning.	new 2013-14
9. BS Christian Leadership	yes	catalog	Hands-on leadership project in an outside organization that spans 3 full semesters (similar to an internship); and a variety of leadership assessment tools (including a 360-degree assessment).	Students complete self-assessment, organizational supervisor completes assessment, and faculty member also completes assessment, leading to a final in-class presentation and paper.	Lead faculty and dean will meet after graduation to evaluate results and determine necessary actions to remediate or improve pedagogy and learning.	2015-16
10. (MAL) Christian Ministry	yes	catalog	Capstone Project	Program Faculty evaluate project according established 4-point rubric.	Lead faculty and dean will meet after graduation to evaluate results and determine necessary actions to remediate or improve pedagogy and learning.	new
11. BS Computer Science	yes	Catalog, website, CS major checklist (handout)	Senior capstone project, student internship (when applicable)	Project supervising faculty and Department chair	The Chair (or lead faculty) determines any necessary changes to the program based on the findings	none/ 2018-19
12. BA Creative Arts		Website Catalog Creative Arts Student Handbook	Audition book, audition package, and final performance jury			CART 3-year 2015-16/ 2017-18
13. BS Criminal Justice	yes	catalog	capstone	Department faculty	used to review alongside WASC proposal	new
14. MA Education	Yes	-University catalog -Courses at a Glance -MAEd Graduate Handbook -Web Intranet -Course syllabi	-Thesis document and defense presentations -Other TBD	Program launches May 2017	Program launches May 2017	Program launches May 2017

15. BA English	yes	Catalog, Website	Signature assignment in capstone course Alumni Survey	Instructor assessment using rubrics created by faculty	Findings are utilized for evaluation of student learning outcomes, curricular modifications, pedagogical improvements, improved student learning, and budgeting and planning.	2012-13/ 2015-16 update
16. BS Environmental Science	yes	Catalog, website, syllabi	Senior capstone project, (paper and presentation to peers in colloquium), student internship is required Department chair stays in contact with certain alumni after they enter workforce or graduate programs and asks for feedback on how the ES program prepared graduates for the workforce	Project supervising faculty or department chair	The Chair (or lead faculty) determines any necessary changes to the program based on the findings.	none/ 2018-19
17. BA History	yes	Catalog, Website	Capstone	Faculty	To review curriculum changes/proposed new programs	2015-2016
18. BS Kinesiology	yes	Catalog, website, syllabi	Senior capstone project, student internship (when applicable) Developing a senior exit exam that would assess program specific SLO's and core-competencies; track success rates of students completing professional certifications; entrance into graduate education programs.	Project supervising faculty and Department chair	The Chair (or lead faculty) determines any necessary changes to the program based on the findings.	none/* 2018-19
19. BA Liberal Studies	No (TBD)	TBD	TBD	TBD	TBD	TBD
20. BA Liberal Studies/ Credential	Yes	-University catalog -Web Intranet -Course syllabi -101 course -STEPS forms -TPE Observation Packet	-Portfolio review -CBEST and CSET exams -Character Surveys -Teaching Performance Assessments (TPAs) -STEP evaluations -CMT evaluations -Credential completer and alumni surveys	Each year, All full-time SOE faculty and staff (and adjuncts who can attend) carefully reviews Program Learning Outcome (PLO), University Learning Goal (ULG), and Commission on Teacher Credentialing (CTC) data and information to identify any areas for improvement, assess the state of our data and make revisions where needed, and establish goals for the next (and future) academic years.	Data are reviewed to identify any areas where we might be performing below standard and to identify any trends of interest or concern. Data is reviewed in small groups, then shared and discussed as a whole school. Data findings and trends are then transformed into goals and objectives.	2009-10/ 2016-17
21. MAT	Yes	-University catalog -MAT Graduate Handbook -Web Intranet -Course syllabi -501 course -STEPS forms	-Character Surveys -Teaching Performance Assessments (TPAs) -STEP evaluations -CMT evaluations -Credential completer and alumni surveys	Each year, All full-time SOE faculty and staff (and adjuncts who can attend) carefully reviews Program Learning Outcome (PLO), University Learning Goal (ULG), and Commission on Teacher Credentialing (CTC) data	Data are reviewed to identify any areas where we might be performing below standard and to identify any trends of interest or concern. Data is reviewed in small groups, then shared and discussed as a whole school. Data	2009-10/ 2016-17

			-Thesis document and defense presentations	and information to identify any areas for improvement, assess the state of our data and make revisions where needed, and establish goals for the next (and future) academic years.	findings and trends are then transformed into goals and objectives.	
22. Mathematics	yes	Website Catalog	Senior Seminar Colloquium Rubric (based on VALUE rubrics for appearance, length, visual aids, speaking, mathematics) Integration of Faith Rubric (for a paper, based on VALUE rubrics for clarity, analysis, content, originality) Proof Portfolio Rubric (based on VALUE rubrics for English grammar and style, mathematical grammar and style, clarity, efficiency, technique)	The Chair (or lead faculty) of the department	The Chair (or lead faculty) determines any necessary changes to the program based on the findings	none/ 2018-19
23. MBA	yes	Catalog, Syllabi	signature assignments, exams	Instructor assessment of plan and presentations using rubrics created by faculty	Findings for the previous year are reviewed at the first faculty meeting of each academic year to identify deficiencies.	New Scheduled Review 2016-2017
24. BA Music	yes	Website Catalog Internship Manual Dept Handbook	Juries/applied level assessment Piano Proficiency test Signature assignments Capstone(senior recital) experience Internship reflection Internship Supervisor report	Instructor assessment using rubrics created by faculty	Findings are utilized for evaluation of student learning outcomes, curricular modifications, pedagogical improvements, improved student learning, and budgeting and planning.	2010-11/ 2017-18
25. BA Psychology	yes	Catalog, website	capstone comprehensive exam alumni survey	Psychology faculty	Used to review in conjunction with comp exam	2015-16
26. BS Psychology	yes	Catalog, website	capstone	faculty overseeing the capstone	Used to update curriculum	2015-16
27. BA Public Policy	yes	Catalog, website	capstone/senior seminar	Department faculty	used to update curriculum and compared with CJ curriculum for consistency	2015-16
28. BA Theological Studies	yes	Catalog, website	(1) Theology capstone and presentation (4-point writing rubric; 4-point presentation rubric). (2) Theology and Spiritual Formation Seminar	Division and program faculty score capstone written project and oral presentation according to 4-point rubric.	Lead faculty and dean will meet after graduation to evaluate results and determine necessary actions to remediate or improve pedagogy and learning.	new
29. BA Youth Ministry	yes	Catalog, website	(1 Capstone Project (2) Internship (3) Student Surveys (4) Creative Communication Scoring Sheet	Program Faculty	Lead faculty and dean will meet after graduation to evaluate results and determine necessary actions to remediate or improve pedagogy and learning.	2010-11/ 2013-14 update