

JESSUP

J O U R N A L

A Publication of William Jessup University

Public Policy

Criminal Justice/Public Administration



Watch Harpreet's full story at
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BORN INTO TWO RELIGIONS...

FINDING CHRIST AT JESSUP

At Jessup, our heart is that every student come to a saving knowledge of Christ. Yes, academic innovation and preparing the next generation for their careers is vital, but above all, knowing and loving Christ is everything.

Watch Harpreet's story at **jessup.edu/harpreet** and see how your generosity toward The Jessup Fund paved the way for redemption. Once born in two religions, a new creation, in Christ to the glory of God.

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JOURNAL

A Publication of William Jessup University

SPRING ISSUE 2019

WILLIAM JESSUP UNIVERSITY

In partnership with the Church,
the purpose of William Jessup University
is to educate transformational leaders
for the glory of God.

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In a previous political season, consultant James Carville told then- candidate Bill Clinton, “It is about the economy, stupid.” That phrase reverberated that campaign and several others to follow.

For followers of Jesus, a parallel phrase (without the “stupid” part) would be, “Church, it is about the Great Commission.” Just like “Jesus” is seemingly a safe bet as the answer in any children’s Sunday School quiz, the “Great Commission” is a solid foundation for any discussion of the question of “why” we do something.

At William Jessup University, we are a Great Commission University. We are committed to partnering with the Church to educate transformational leaders for the glory of God. One of the singular most important transformational arenas for Jessup students to engage in is the public square.

I think of geography as an assignment and not as accident. In Jessup’s case, we have three specific and primary geographic assignments:

1. **Sacramento Valley:** Our residential campus, 18 miles from the State Capitol of the world’s fifth largest economy
2. **Bay Area:** Our San Jose campus, located in the heart of Silicon Valley, where global leadership in technology, innovation, and venture capital are centered
3. **Central Valley:** Our heritage and roots in the rich soil of the bread basket of California, the nation, and the world



William Jessup University is deeply rooted in the soils of its geographic assignments and we are faithfully committed to raising up disciples who are involved in the public square for the Great Commission. We raise up public policy, criminal justice, and public administration majors who understand policy and regulation and who can navigate the governmental framework of our state and nation in order to serve the needs of the society to which God has called them.

We have a great inheritance here in the United States. Many years ago, I memorized the Preamble to the Constitution of the United States. Embedded in those words was the call to “form a more perfect Union and establish Justice...and secure the Blessings of Liberty to ourselves and our Posterity.” With over two centuries of experience, “We the people” have been blessed with religious liberty that has provided the seedbed of global missions and compassion ministries where millions have been reached and impacted.

Today, religious liberty is apparently an inconvenient constitutional right to some in our land. Jessup, and schools like it, must continue to raise up and train God-honoring men and women who can serve in government agencies with rigor, integrity, and faithfulness. Many Daniels, Josephs, Nehemiahs, and Esthers must take their place in the governmental structures of our culture in order to ensure that we continue to fulfill the Great Commission in our generation and those to come.

The pages that follow will provide you many perspectives on Jessup faculty and students in the public square. Thank you in advance for supporting our efforts to lift up the name of Jesus in the halls of American government.

A handwritten signature in black ink, which appears to read "John Jackson". The signature is fluid and cursive, with a long horizontal line extending from the end.



**Phillip Escamilla,
EdM, JD**

Associate Provost,
Policy Development
Dean, Faculty of Humanities
& Social Sciences/Visual
& Performing Arts
Chair and Professor, Public
Policy Department/Institute
for Public Policy

Public Policy Overview

For the Lord is our judge, the Lord is our lawgiver, the Lord is our king; it is He who will save us. -- Isaiah 33:22 (NIV)

While no one is making the argument that the three branches of American government--the judicial branch, the legislative branch, and the executive branch--derive their authority directly from this passage, Scripture does provide some perspective with regard to God's role in our government, as seemingly inexplicable events are unfolding around the world at an alarming rate. Scripture says, "You rule over all the kingdoms of the nations. Power and might are in your hand" (2 Chronicles 20:6). It is out of recognition that God has ultimate authority over the governments of all nations that we find the purpose and calling for Public Policy at Jessup.

The Public Policy Department exists to prepare and train the next generation of leaders for the public sector. Students can obtain a degree in public policy, with an emphasis in politics and government, or they have the option of earning degrees in criminal justice or public administration. Each degree offers students an opportunity to engage with a professor-practitioner, along with highly motivated peers, in an environment where critical thinking trumps opinion, discussion is policy-driven and Christ-centered, and respectful dialogue is the norm.

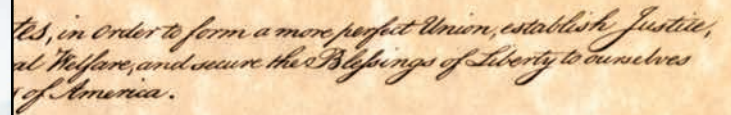
Students who choose the public policy degree at Jessup learn about policy-making at the local, state, and national levels. We introduce students to local and state government leaders, while giving them an opportunity to see how policy making happens beyond the confines of the textbook. Meetings at the State Capitol, internships with local city and county officials, and leadership-developing opportunities to live and work in Washington, D.C. and abroad are all part of the career-enhancing and life-changing opportunities to which our students are exposed on a regular basis.

In the criminal justice program, students learn about how crime scene investigations unfold, and develop an understanding of how law enforcement responds to crises at the national and international levels. Students tour Folsom State Prison, participate in ride-alongs with local police officers, and have the opportunity to apply for internships with the FBI, the CIA and Homeland Security. Another feature is that the criminal justice program is available to be taken fully online for students who are already working in the field.

In our newest program, public administration, students will learn about local economic development, human resources management, and the workings of the vital role of the bureaucracy. Students will have the opportunity to observe city council and county supervisor meetings, and learn how the planning and development processes unfold. Finally, students will learn local and state government budget accounting principles.

The department's curriculum is selected with an intention to prepare students for the unprecedented times we live, in which the level of civil discourse is low but the desire to engage in public debate is high. It is our desire to prepare students for the marketplace of ideas where Jessup graduates will be known not for their ability to have their opinion heard, but for their ability to elevate the level of the dialogue, regardless of the setting they find themselves, as our faculty take to heart the importance of imparting the characteristics of public leadership found in the the Bible--trusting that we are fulfilling our calling by cultivating servant leaders for the public sector who are capable, God fearing, and trustworthy.





Assistant Professor of Public
Policy and Lead Faculty for
Politics and Government

Reflections on Constitution Day 2019

"We the People..."

These first three words of the Constitution identify the people as sovereign in the American constitutional system. To responsibly exercise and retain their sovereignty, the people have a duty to understand and perpetuate their own charter of government.

The annual celebration of "Constitution Day" encourages all Americans to join in that effort.

The signing of the Constitution was completed at Independence Hall in Philadelphia on September 17, 1787. That particular day in 1787 signified a monumental achievement in the annals of human history, and for over 230 years, the U.S. Constitution has served as America's fundamental law and continues to serve as the oldest written national constitution in the world. Not for nothing did former British Prime Minister William Gladstone describe the Constitution as "the most wonderful work ever struck off at a given time by the brain and purpose of man."

The history of Constitution Day dates back nearly eighty years. In 1940, Congress passed a joint resolution commemorating "I Am an American Day" as a form of public recognition for those who had attained the status of American Citizenship. In 1952, Congress passed a new law moving the renamed "Citizenship Day" from the third Sunday of May to September 17 to commemorate the formation and signing of the Constitution. In 2004, Congress changed the name to Constitution Day and Citizenship Day, and required colleges receiving federal funds to hold an annual program for students.

The Public Policy Department has a long standing tradition of taking seriously the purposes of the Constitution and its importance in the policymaking process. This past year, the Public Policy Department hosted the Eagle Forum of California for a full day's Constitution Day event, which focused on celebrating the Constitution's origins and structure, analyzing its purpose, and considering its impact on contemporary policy issues.

Among the 2018 Constitution Day speakers were WJU President Dr. John Jackson, many Public Policy faculty, Public Policy student Katie Camerer, author Steve Jackson, members of the Eagle Forum of California, and California's representative for Assembly District 6 Kevin Kiley. The event was organized by Orlean Koehle, President of Eagle Forum of California and featured a presentation from the CEO of the National Eagle Forum, Anne Schlafly Cori.



A special portion of the day involved the recognition of two student essay winners by the Eagle Forum of California. WJU students Evan Kania and Dana Jones were chosen by the Eagle Forum for their outstanding essays on "What the Constitution Means to Me." Both students received fully-funded scholarships by the Eagle Forum to attend its national conference in Washington, D.C.

As part of their trip, the students visited the U.S. Capitol, attended inspiring lectures, and networked with other college students from around the country.

The WJU Public Policy Department understands the responsibility that "We the People" have, in the words of the 49th Federalist, to look up to the Constitution and honor it with "reverence" and "veneration." Such an effort can make for a better people, and—we think—better public policy.



Institute for Public Policy:



**Phillip Escamilla,
EdM, JD**

Associate Provost,
Policy Development
Dean, Faculty of Humanities
& Social Sciences/Visual
& Performing Arts
Chair and Professor, Public
Policy Department/Institute
for Public Policy

Last October, Jessup celebrated the launch of the newly established Institute for Public Policy, an interdisciplinary effort by the Jessup faculty to research policy and support public leaders throughout the state. The inaugural evening featured Phil Cowan, radio personality from AM 1380, as the Master of Ceremonies and presentations by Dr. John Jackson, University president; Dr. Dennis Jameson, provost; Kevin Kiley, assembly member, Assembly District 6; and Bonnie Gore, supervisor, District 1, Placer County Board of Supervisors. Also presenting on their research were WJU faculty Keith Bolte, lead faculty, Criminal Justice; Dr. Scott Roberts, Associate Dean, Natural and Applied Sciences; Erin Hill, Associate Dean, School of Business; Dr. Nathan Herzog, Dean, School of Education; and Dr. Rex Gurney, lead faculty, history.

The Jessup Institute for Public Policy (IPP) exists to contribute innovative research to provide solutions for policy makers at the local, state, and national levels. The IPP seeks to raise awareness of policy issues affecting all Californians and Americans with a perspective informed by the WJU vision to redeem world culture by providing notable servant leadership. The IPP creates resources, brings stakeholders together, and provides research based solutions for policy makers in local and state government.

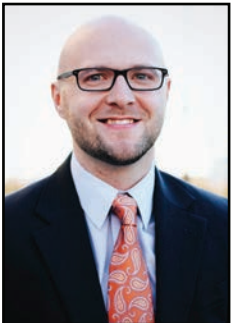
An interdisciplinary effort, the IPP serves as the hub for a number of ongoing initiatives specific to the Institute, including the Elected Official Archive Project, the Court-Clergy Project, and the Civil Discourse Initiative.

Elected Official Archive Project

The IPP is in possession of artifacts from members of the California Legislature and those who have served in Congress. The Congressional Archive Project will create an opportunity for student research that will result in an official archive and display of rare and treasured artifacts that commemorate government service.

The goal is to create an archive for local and statewide representatives who wish to donate their personal papers to the University after their time in office, allowing for research projects to be undertaken by our students, faculty, and even scholars outside of the University who wish to know more about the careers of these officials and the substantive policy issues they addressed while in office.

This archive will also serve as a venue—eventually open to the public—where interested citizens can visit, view official documents, and learn more about these representatives and their time in public office.



**Andrew D. Carico,
Ph.D.**

Assistant Professor of Public
Policy and Lead Faculty for
Politics and Government

A Voice in Sacramento and Beyond

The Court Clergy Project

The Court-Clergy Project supports outreach and research efforts of the Sacramento Court-Clergy Conference. At the Fifth Annual Court-Clergy Conference in October 2018, President Jackson moderated a panel entitled *Building Bridges in Polarizing Times*. The Sacramento Court-Clergy Conference provides a unique opportunity for clergy and judges to interact and share perceptions on engaging topics that impact their professional and vocational lives; the IPP is proud to serve on the Court-Clergy Conference Steering Committee and to have co-sponsored this important outreach and educational event. The Court-Clergy Project will follow up on this effort with additional opportunities for collaboration with similar efforts being organized around the state.

Importance of Civil Discourse—a Current “Cold Civil War”

A Gallup poll from September 2016 states that Americans’ trust of both political leaders and their fellow Americans stands at an all-time low. While 65 percent of the American people had trust in their political leaders in 1972, that number dropped to 42 percent by 2016. Likewise, whereas 83 percent of Americans trusted one another to make sound political decisions in 1974, that number dropped to 56 percent in 2016.

Yet, we believe that collectively—as the Institute for Public Policy—we can model, through our own research and example, the kind of civil discourse and deliberation that are absent in so much of our politics and policy discussions today; that it truly is possible not to lose our principles when fighting for what we believe.

Thus, we desire to be both cogent in our research and winsome in our approach, and to be a resource for those who wish to do the same. We believe that although citizens may not see eye-to-eye on every particular issue, that they should stand shoulder-to-shoulder in support of the constitutional freedoms available to all: to speak freely and engage fully in the public square regardless of political preference, race, age, gender, or creed.

Through our research efforts here at the Institute, we plan to show how vital it is that civil discourse and genuine policy deliberation be part of our endeavors both as fellow citizens and as those engaged actively in the policy arena.

Next Steps

The IPP’s Advisory Board is currently determining future priorities and next steps, which will include hosting events for the University and broader community, providing solutions that are research based for policy makers in state, local, and federal government, and bringing stakeholders together in order to collaborate and find common ground.



CENTER FOR POVERTY REDUCTION



Scott Roberts,
Ph.D. FACS M

Professor and Chair, Kinesiology

THE CHALLENGE

Rain streamed down the windshield as Josh rubbed the sleep from his eyes. He never dreamed he would be here, sleeping in his car with his wife Karen and their two kids in the back seat. He had attended college and was a good student just like ours at Jessup, full of hopes and dreams after graduation. He soon found a good job, a perfect wife, and was blessed with children. Josh's boss described him as loyal and a hard worker. But the layoffs were inevitable in today's economy. And with debt from college and the car, they could not keep up on rent without his income.

Unfortunately their story is like tens of thousands of others, repeated every day in the lives of our America. It is estimated 130,000 Californians spend the night homeless.¹ In Placer County 39 percent of homeless adults had mental illness, 27 percent were victims of domestic violence, 23 percent were with families and 7 percent were veterans.² With the soaring costs of housing in the state, many families live one unexpected expense away from losing their residence.³ A sustainable response to this challenge has eluded us; in fact, homeless rates are on the rise.⁴ Now more than ever, our communities need to find workable solutions to meet these needs.



Erin Hill, JD, LL.M.,
MFP®, CAM™, MPM®,
CIPM®, MQM™, CFCT™,
CRP™

Associate Dean, School of Business
Chair, School of Business
Assistant Professor, School of Business

THE CENTER

The Jessup Center on Poverty and Inequality, a part of the Jessup Institute for Public Policy, embraces the mission of creating biblical discussion around issues of poverty and Christian compassion while providing hands-on opportunities for both our students and community. As they develop God's heart for the less fortunate around them, our vision is to see transformation in their response to poverty and inequality they can carry into their workplaces, churches, communities, and beyond.

The Center will build on scholarship, mentorship, relationships, and hands-on experiences. Scholarship from a range of disciplines including theology, behavior sciences, economics, and public policy encompasses campus-based coursework in the philosophical and practical





aspects of poverty as well as community-based research. Mentoring will occur through externships, career advising and job placement services. Relationship represents hearing people's stories face-to-face, networking between individuals and organizations engaged within impoverished communities, and the development of a resource center for inter-agency collaboration. The hands-on element is central to the ethos of the program: "learn by serving."

Our working group now includes members from five University departments and those involved in local organizations working with homeless individuals. At this early stage, in addition to seeking grant funding, we are intentionally fostering:

COMMUNITY: The Center is committed to developing a network of individuals and organizations that are working with poor and homeless groups in our region.

CURIOSITY: We realize that finding solutions often begins with asking the right questions. Eschewing assumption, research will be foundational in what we do.

CONVERSATION: Our group wants to promote open communication and information sharing to build cooperation. This will lead to greater effectiveness in our efforts.

CHRIST-LIKENESS: As God's heart is for the poor and marginalized, we desire that our lives in greater measure are marked by care and compassion toward those less fortunate.

THE CALL

If you have ideas, experiences, contacts and simply words of encouragement that you can share with us, we want to hear from you. This is a Jessup vision, a community endeavor, something which at its core is Christ honoring and makes Him look beautiful to our community. And that is our ultimate desire—for all that we do and are to bring glory to His name.

¹ Cabales, Victoria. What the Data Reveals about the Homeless in California. CALmatters, 20 Nov. 2018, calmatters.org/articles/homeless-in-california-what-the-data-reveals/.

² 2017 Placer County, CA Point-In-Time Count Results, <https://placerrrescuemission.org/homelessness/>

³ more than 1.7 million Californian households spend greater than half their income for housing. Ben Metcalf as quoted in Cabales.

⁴ Homeless in California has been growing faster than in any other state since 2015 representing 25 percent of the homeless population in America (Cabales).



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The Institute for Public Policy Speakers' Bureau: Civil Discourse in Action

Jessup's Institute for Public Policy Speakers' Bureau has featured several exciting speakers on our Rocklin campus. Our goal is to invite speakers to present talks on important current issues, enabling different points of view to be thoughtfully shared and respectfully received on campus.

At Jessup, we believe it is the unique responsibility of the academy to encourage the educational process of critical thinking. Additionally, we encourage different points of view to be articulated not from a defensive posture, but from the perspective of recognizing the educational value provided by diversity of thought to the Kingdom.

We believe that thought leadership requires a diversity of perspectives and that encouraging and facilitating discussion is best achieved when outside voices are allowed to be heard, and our own perspective is best clarified when we wrestle with viewpoints different from our own. To these ends, the Institute for Public Policy has hosted three speakers on campus recently with each event sponsored by Salem Communications and moderated by radio personality Phil Cowan of A.M. 1380. Each event drew crowds of several hundred people.

In August, immediately prior to the official launch of the Institute for Public Policy, Jessup was pleased to welcome Sean Spicer to Jessup. Spicer is the former White House Press Secretary and White House Communications Director for the current administration and former Chief Strategist and Communications Director for the Republican National Committee. He shared about his time in national politics and in the White House, sharing some anecdotes about his interactions with the President and the ways in which the administration broke with tradition in addressing the White House Press Corp.

Later in the fall, the Jessup Institute for Public Policy hosted Dr. Sebastian Gorka on campus to talk about his perspective on politics and world affairs. Gorka served as deputy assistant to President Trump, advising on military and national security and other matters. Gorka spoke on the need for America to maintain its military investments and a strong presence throughout the world and fielded questions from the audience on politics in general.

Finally, this Spring, the Jessup Institute for Public Policy hosted Dennis Prager to talk about state and national politics and the state of our nation's political culture and discourse. Mr. Prager has been broadcasting on radio in Los Angeles since 1982 and writes a syndicated column that is published in newspapers across the country and online. Mr. Prager has lectured in all seven continents, and in 45 U.S. states and in nine of Canada's 10 provinces. The event featuring Mr. Prager on the Jessup campus was attended by over 1200 people and was preceded by a Town Hall featuring Congressman Tom McClintock, the U.S. Representative for California's 4th Congressional District.



Sean Spicer



Dennis Prager, Phil Cowan, Katy Grimes



Phillip Escamilla, Tom McClintock



Dennis Prager



Education Policy



Nathan Herzog, Ph.D.

Public Policy Institute Fellow
Dean, School of Education

Everyone has experience in education, we've all been a student once. So, in many ways we are all experts. I am sure if we had a conversation about how schools could be improved, many of us would be able to identify areas of need that should be addressed. One effective way to influence education is through policy. The ability to ask meaningful questions and seek unbiased, researched-based solutions in education is instrumental.

The Public Policy Institute at William Jessup University provides a forum for these discussions. Here we hope to shape and influence education policy in the following areas: student needs, college and career readiness, educational facilities and resources, as well as Placer County demographic trends.

Most educators would agree that K-12 Education has grown in complexity on many fronts. Some attribute the increase in complexity to the increased needs of students in learning, trauma, health, shelter, and safety. While we have grown in complexity, the funding has shrunk. According to the Center on Budget and Policy Priorities, 70 percent of states spent less per student during the 2013-2014 school year than they did before the start of the Great Recession¹.

Policy research and development for student learning needs is more essential today than any time in our history. Policy developers should align strategies and data concerning the full spectrum of vulnerable populations in education including, but not limited to: English language learners, special needs students, and advanced learners. Each of these populations has unique and critical learning needs.

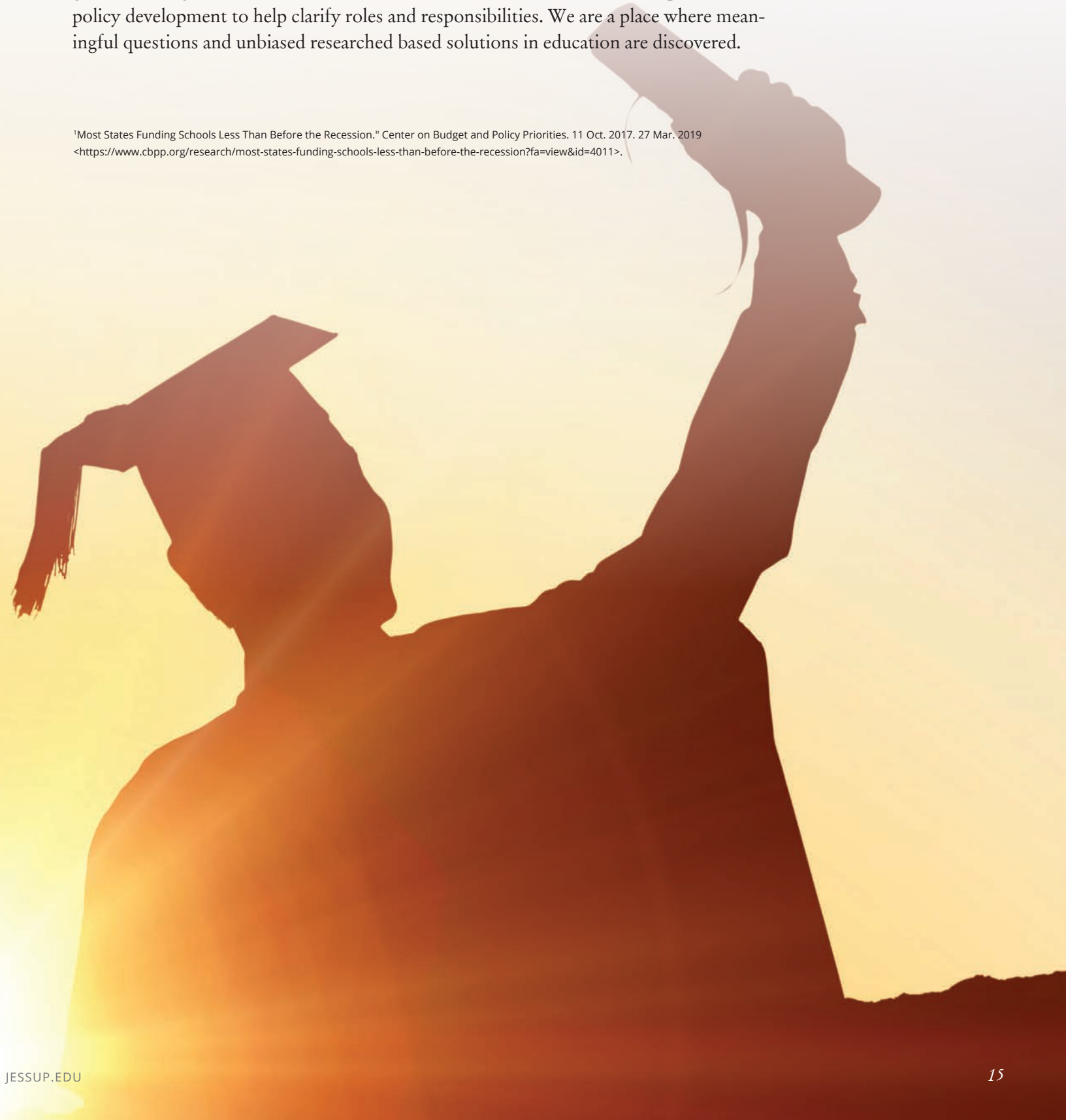
Policy research and development for student health needs is essential for a high quality life. Part of a healthy lifestyle is being active. According to the U.S. Department of Health and Human Services, only one in three children are physically active every day. Adults aren't modeling this well with less than five percent of adults being active for 30 minutes each day. Educational systems will need to consider how they will support adequate resources and options for students to improve and maintain healthy lifestyles.

Policy research and development for student shelter needs will help us to address our housing crisis in the greater Sacramento area. According to 2015 statistics, there are 5,600 people experiencing homelessness in Sacramento County. Those who do have shelter are not able to afford it. More than 40 percent of homeowners in our area spend at least 30 percent of their income on housing. Many of these individuals' children are in our schools. How

does this influence their educational experience? Schools and affordable housing should be part of the community development plan to ensure that a variety of income levels are supported.

The Education policy project within the Public Policy Institute is a research and policy development resource for the community. Our team can provide data and analysis to government agencies, school districts, and families. In addition, we can also provide policy development to help clarify roles and responsibilities. We are a place where meaningful questions and unbiased researched based solutions in education are discovered.

"Most States Funding Schools Less Than Before the Recession," Center on Budget and Policy Priorities. 11 Oct. 2017. 27 Mar. 2019
<<https://www.cbpp.org/research/most-states-funding-schools-less-than-before-the-recession?fa=view&id=4011>>.



Reflections on a in State Go

Wade Teasdale

Adjunct Professor,
Public Policy

On the evening of November 30, 2018, I closed and locked behind me the door to my office at the California State Capitol. In doing so, I was closing the door on a 35-year career in the State Senate. But retiring from state legislative service didn't mean complete retirement. I would continue my work as an educator at William Jessup University.

Twelve years earlier, a Capitol colleague informed me about the search to fill an adjunct faculty position within William Jessup University's recently established Public Policy Department. I was intrigued at discovering a way to share the fruits of my professional experience with younger generations. That WJU was a Christian institution was especially appealing because I had been looking and praying for an outlet to express my faith and serve the community. The offer to join the Department was exciting, as it would allow me to integrate my practitioner perspective with the superb academic instruction already provided by our colleagues.

I have been intimately involved in nearly every aspect of legislative business, including serving as Chief of Staff for two senators, Staff Director for two policy committees, District Director for the state's largest (13 counties) Senate district, and press secretary. I had helped lead investigations into several high-profile matters, including the historic bankruptcy of Orange County (1994) and the California energy crisis (2000-2001). Certainly, my two most arcane roles were serving as Republican staff director for the 1990-92 decennial redrawing of California's Senate, Assembly and congressional districts; and six years as minority staff director for the Senate Rules Committee, where I worked in bipartisan manner with the Democratic majority to oversee confirmation of Governor's appointees, referral of bills to policy committees, legislative rule waivers, and the Senate's internal personnel administration and budget. I also served 13 years on the Senate Fellows Selection Panel, conceived and wrote successful statewide ballot measures, and had some involvement with political campaigns.

The Political Research and Policy Analysis course teaches students how to understand our nation's ideological, class, and cultural communities to provide researchers a short-hand technique for identifying likely positions and actions by voting blocs and policy stakeholder groups. For several years in class, I used the techniques to predict and explain what the nation eventually experienced in the 2016 presidential election. The highlight came the week before election day, when several students pinned me

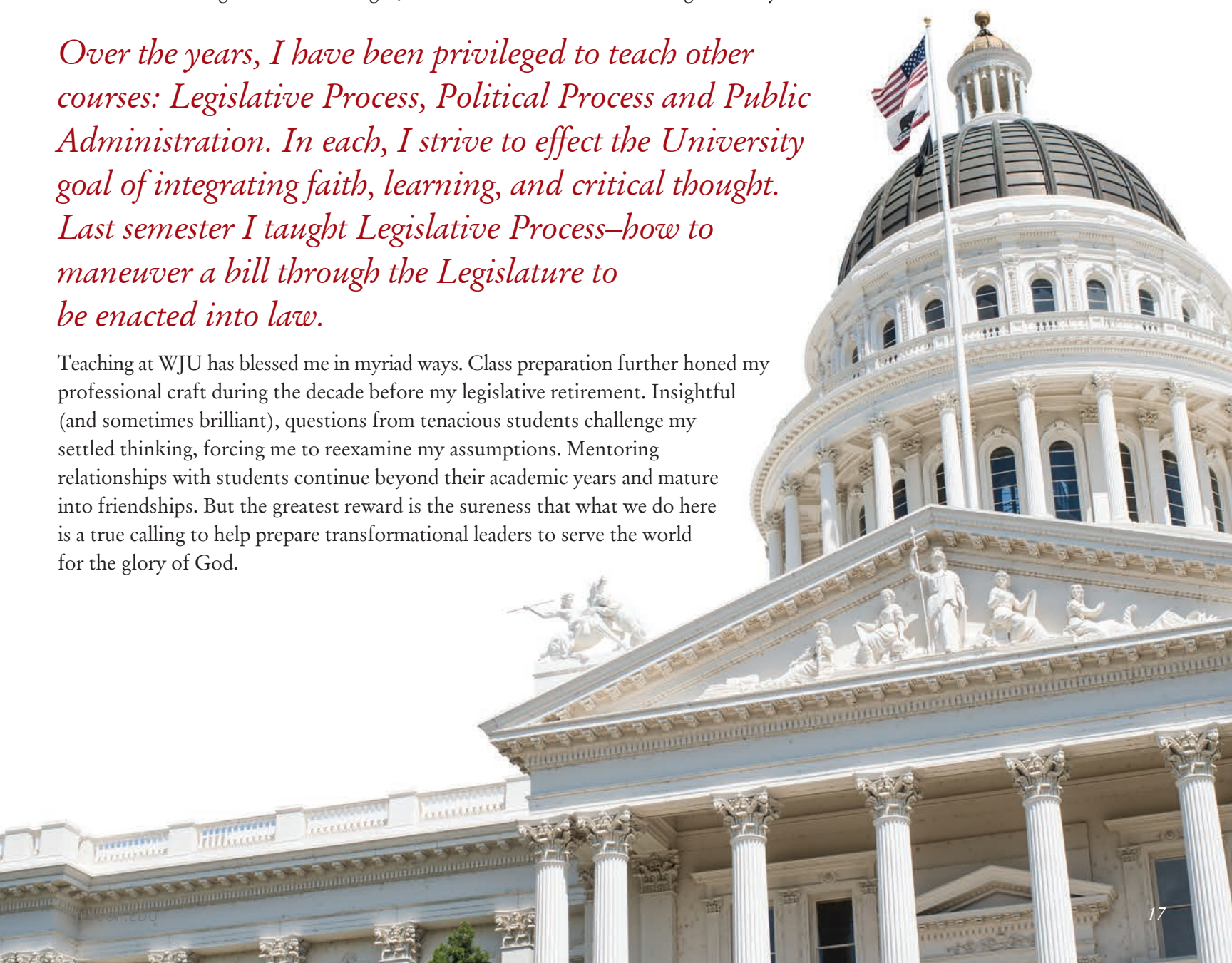


35-year Career Government

down for an hour after class, demanding more detail. So, explaining why as I went, I offered up who I thought would win the popular vote, who would win the electoral vote, how each state would vote, and the order in which the news networks would call swing states. After midnight on election night, one of those students sent a congratulatory text.

Over the years, I have been privileged to teach other courses: Legislative Process, Political Process and Public Administration. In each, I strive to effect the University goal of integrating faith, learning, and critical thought. Last semester I taught Legislative Process—how to maneuver a bill through the Legislature to be enacted into law.

Teaching at WJU has blessed me in myriad ways. Class preparation further honed my professional craft during the decade before my legislative retirement. Insightful (and sometimes brilliant), questions from tenacious students challenge my settled thinking, forcing me to reexamine my assumptions. Mentoring relationships with students continue beyond their academic years and mature into friendships. But the greatest reward is the sureness that what we do here is a true calling to help prepare transformational leaders to serve the world for the glory of God.



Adventures Around the Rotunda:

The Annual State Capitol Meetings

Each year, the Public Policy faculty and students from its various programs visit the Capitol in order to meet with elected officials and those who work in and around “the building” to bring to life the principles, places, and policies that are discussed in class.



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Dean, Faculty of Humanities
& Social Sciences/Visual
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In a typical year, our event begins with a guided tour from a representative of the California State Capitol Museum. Next, we are treated to a presentation by the Office of the Chief Clerk of the California State Assembly which takes place on the Assembly Floor, where students learn about the history of the Capitol building itself and the parliamentary procedures of the Assembly. The Assembly Member representing Jessup, which most recently has been Kevin Kiley from the 6th District, meets us on the floor and we take a group photo. After that, we meet with the elected Senator for our district. During one visit, our students were fortunate to hear from a panel consisting of three state senators while seated on the senate floor: then-Sen. Ted Gaines, Sen. Jeff Stone representing the 28th District, and Sen. Jim Nielsen representing the 4th District.

In addition to hearing from our elected officials and their staff, we also make it a priority to meet with individuals who work behind the scenes to draft, review, and make final recommendations for policies and statutes. To this end, our afternoon visits typically include presentations from the Legislative Analyst’s Office and the Office of Legislative Counsel. In some years, we have met with the sitting Governor’s staff in the “horseshoe” (named for the diagram of the Governor’s Office in the Capitol). We have even had students testify on legislation that was being presented by policy committees during our time at the Capitol.

We are also intentional about praying for our elected leaders, our state, and our nation. For example, one of the highlights of one of our trips included our students holding




hands with a state senator in the hallway of the Capitol building, praying for the future of our state and nation. Finally, our Capitol trip typically concludes with a meeting with Frank Erb, State Minister for the Capitol Commission California. Frank conducts Bible studies for elected officials as well for staff members and other professionals around the Capitol, and generously leads our students in a prayer for our elected officials.

Students often report that our day of Capitol meetings is a turning point for them in deciding on what to pursue in their future careers. With a growing list of alumni now working around or in the Capitol, Jessup students and alumni are having lasting impact on the daily workings of our state government.



CRIMINAL JUSTICE PUBLIC ADMINISTRATION OVERVIEW



The Public Policy Department at William Jessup University is proud to offer an interdisciplinary curriculum of Criminal Justice and Public Administration that blends the foundational principles of law enforcement with public management. This curriculum strategically combines coursework and internships to prepare our students for immediate work in relevant careers. It also provides the prerequisite qualifications to pursue professional certifications and graduate studies.

The new Criminal Justice degree, established in the fall of 2018, equips the next generation of law enforcement personnel to be spiritually grounded, ethically trained, and ready for entry into one of the fastest growing employment areas in the country. We do this through active duty law enforcement personnel who share those traits.

Our faculty provide hands-on training in management, with courses covering budgeting, administration and human resources. This program also lays a solid foundation for understanding the law with courses in Administrative Law, Criminal Law, Constitution, and Civil Rights. Classroom based courses such as criminal justice, criminology, forensics, and cybersecurity are tested in the field where students apply their knowledge. Internships within these fields allow the students insight into how courts, correctional institutions, and law enforcement agencies function.



Keith Bolte,
M.Ed. M.A.

Associate Professor
Lead Faculty Criminal Justice
and Public Administration



Across the curriculum, we train our future law enforcement personnel to be thoughtful in deliberation, ethical in decision-making, and compassionate in action. The public's ever changing perception of law enforcement requires transformational leaders who are able to identify and respond to shifts in the law and in the community.

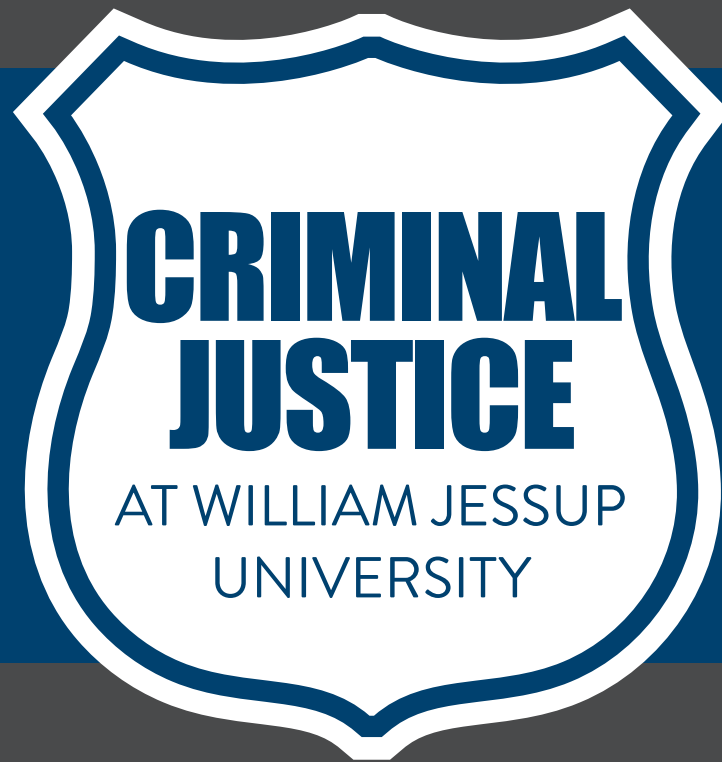
WJU also offers the Criminal Justice degree program in an online modality. The course offerings online are the same as those found in the new on-campus program with the exception of the internship requirement. Each course is taught with emphasis on Christian values by current or former law enforcement professionals who incorporate their experience and their faith to build a curriculum that is rich in servant leadership.

Another new degree offered by the Public Policy Department in the fall semester of 2019 will be a degree in Public Administration. The Public Administration program at Jessup equips students with a knowledge of public policy, fiscal management, human resources, and other subject areas necessary for the effective running of a public agency. The program will teach students how government agencies make decisions at the federal, state, and local levels.

The public sector is always in need of highly skilled professionals for positions in government and nonprofit organizations across the country.

On your walls, O Jerusalem, I have set watchmen; all the day and all the night they shall never be silent. You who put the Lord in remembrance, take no rest. Isaiah 62:6

People who work in Public Administration often consider a bachelor's in Public Administration the public sector equivalent of a bachelor's in Business, as the Public Administration degree develops public sector managers, analysts, and leaders. Students will learn how policy is made in areas such as regional planning, economic development, and environmental policy, and how policy impacts society. The Bureau of Labor Statistics forecast predicts an 18 percent job increase in executive positions at all levels of government between 2019 and 2026. WJU Public Policy students regardless of which degree they pursue will be eminently employable.



As William Jessup University continues to grow, so does the pledge to expand opportunities for students. A Criminal Justice program was some of the fruit of this growth, and thus, an opportunity for me to be welcomed into the Jessup family.

I have been a peace officer for 25 years, serving the unincorporated areas of Sacramento County. My career started very early, entering the Sacramento County Sheriff's Training Academy at age 19. Looking back, it seems quite young to enter a profession such as law enforcement, but at the time, I was excited and eager to start.

Since 1994, I have worked a variety of assignments to include, Corrections, Patrol, our Training Academy, Detectives, Gang Unit and Problem Oriented Policing (POP). In addition to my regular duties, for more than 16 years I instructed our academy recruits in report writing, scenario based testing, and domestic violence laws.

As a supervisor, I successfully completed the Sherman Block Leadership Institute (SLI), an eight-month long leadership course. To further my professional growth, I went on to successfully complete the Los Angeles Police Department's Westpoint Leadership Program.



Kate Adams

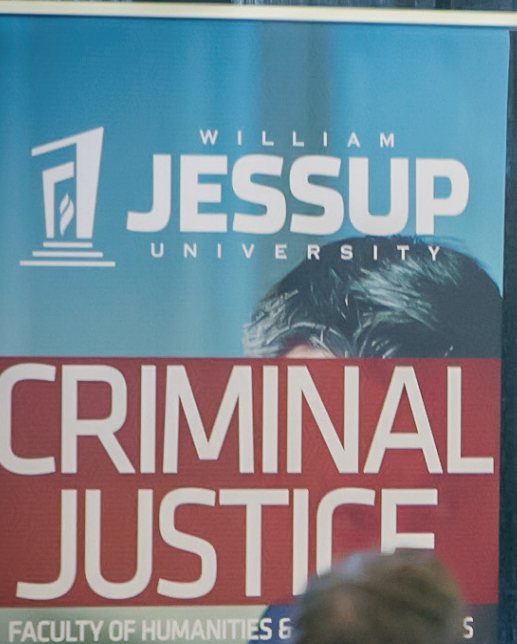
Adjunct Professor, Division Commander,
Sacramento County Gang and Narcotic Task Force

As a manager, I have held the roles of Assistant Chief of Police for our contract city, Rancho Cordova, High Tech Crimes Task Force Commander, and currently serve as the Division Commander for the Sacramento County Gang and Narcotic Task Force. Within my command, I also oversee the department's Youth Services Unit (YSU) and Bias Crimes Investigations. I hold a Bachelor's of Arts degree in Criminal Justice and received my master's degree in Organizational Leadership, graduating magna cum laude from National University.

As an adjunct professor for William Jessup, I am honored and blessed to instruct students in the study of criminal justice. The role of the criminal justice system is directed at upholding social control, deterring and mitigating crime, and holding those who commit crimes accountable. While law enforcement is often the first thought when it comes to criminal justice, it is my hope to educate students on the vast amount of stakeholders who contribute to the system. From peace officers to judges, district attorneys to the Federal Bureau of Investigations; local, state and federal agencies all play an important role to our community. In our classroom discussions, we dissect the evolution, weaknesses, benefits and emerging technology facing criminal justice professionals.

As I continue to actively work in law enforcement, I am able to offer connections between criminal justice professionals and Jessup students. Current students have enjoyed riding along with our K9 Unit, taking tours of the Sacramento Courthouse, and networking with FBI field agents. This high degree of interaction allows students to gain a better working understanding of the criminal justice system while creating interesting topics of discussion for classroom dialogue and assigned papers.

I am blessed to be part of the William Jessup family and look forward to many years of instruction at the University.



Bonnie Gore



Bonnie Gore

Bonnie Gore is the Vice Chair of the Board of Trustees and the District 1 Supervisor for Placer County.

When WJU President John Jackson shared with me his vision for Jessup students to be exceptionally employable and know they are called to transform society, I knew I had to be involved in making his vision a reality, because this is my vision as well.

In my experience as a student in the 1980s, believers were not encouraged to pursue careers in the marketplace or government; however, I felt the call to bring my beliefs to these fields with my skills and talents to make a significant impact. At Jessup, we actively prepare students to go into these fields, bringing light into the darkness and transforming workplaces with their diligence, creativity, and integrity.

While serving on the Jessup Board of Trustees the past seven years, I have witnessed amazing growth in the University's student population and program offerings. More importantly, graduates are finding careers and having a positive impact on society. I frequently encounter graduates who are making a difference in our community through their work in business, non-profits, churches, and schools. They are passionate about their jobs and bring great value to their respective fields.

The introduction of the Institute for Public Policy at Jessup is a significant milestone for the University and community. The mission—to contribute innovative and interdisciplinary



research to help provide integrated solutions—is a tremendous asset to have in Placer County and will benefit our local policy makers. Our community will continue to tackle challenging issues such as affordable housing, homelessness, and education reform and we need these resources. With this program, Jessup graduates will be prepared to help find solutions to these issues.

Jessup has successfully forged partnerships with members of Congress, the State Senate and Assembly, Placer County, and other local offices. It has been a joy to work with several Jessup public policy students who served as interns for my campaign and as Supervisor. I am consistently impressed with their diligence and integrity and I am grateful for the opportunity to encourage and mentor them.

I feel confident in saying: it matters who governs. Government bodies make decisions that impact our daily lives, which is why it is vital we participate and make our voices heard. We have an opportunity to influence our community by continuing to empower Jessup students. They are our future leaders. I have great confidence they will serve as beacons of integrity and innovation and will ultimately transform society.

Environmental History and Policy



**Richard Ravalli,
Ph.D.**

Associate Professor, History

Teaching American Environmental History and Policy has offered me exciting opportunities to encourage students to discover solutions to complex problems that affect our lives. By thinking about environmental change in the United States across time, students gain an appreciation for how the “natural” state of things like forests and species populations have been in flux for much longer than they might assume.

I also encourage the class to consider the complexities of various eras of conservation policy, and we ask critical questions of individuals such as California’s historic conservationist John Muir, or the late twentieth century environmental movement. Approaching these topics with an open, free exchange of ideas supports Jessup’s mission as a liberal arts institution and helps students to think critically and responsibly about environmental issues.

As a historian of the maritime fur trade and sea otter hunting and conservation, I am able to bring some of my own research into the classroom in ways that encourage me to grow as a teacher and scholar. Working collaboratively with Dr. Michael McGrann in the Environmental Science department and as a member of Jessup’s first research institute, the Institute for Biodiversity and the Environment, I have been motivated



to pursue publication opportunities such as my recent book, *Sea Otters: A History* (University of Nebraska Press). As noted in the book, several Jessup students have contributed to my historical work, and such broad undergraduate research would not have been possible had I not taught the American Environmental History and Policy course. These dynamic relationships and opportunities exist because of Jessup's dedication to truth seeking and interdisciplinary dialogue.

The importance of understanding how historical, political, and environmental issues converge has unfortunately become all too apparent in our region in recent months. When I last taught the course, we happened to be examining the history of California fires and fire policy while the town of Paradise in Butte County was being devastated and dozens of people lost their lives.

During that difficult time, our class discussions focused on topics such as the, "Smokey Bear" policy or the United States' efforts beginning in the early twentieth century to aggressively suppress forest fires. How much was past management policy to blame for Paradise's dead? Was the decline of logging in California or climate change also important factors? All of these questions and debates gave way to relevant, thought-provoking, discussions.

Some might say that studying environmental history is a frivolous distraction from other more important subjects. But I will never forget that moment when it all came together for that small group of Jessup students as we discussed the ramifications of a fire less than 90 miles from our campus. I hope we can continue to support these kinds of enriching learning experiences among faculty and students, ones that can make us better stewards of nature--and possibly even save lives.



Voices from Emerging Leaders: The Public Policy Senior Seminar



**Phillip Escamilla,
EdM, JD**

Associate Provost,
Policy Development
Dean, Faculty of Humanities
& Social Sciences/Visual
& Performing Arts
Chair and Professor, Public
Policy Department/Institute
for Public Policy

Each year, seniors from the Public Policy, Criminal Justice, and Public Administration programs participate in a culminating capstone experience that we call the Public Policy Senior Seminar. In this course, each student must research, write, prepare, and defend a comprehensive 30-page thesis on a public policy topic of their choice in front of a panel of experts in their chosen field. The panel includes at least one person who has read the student's initial drafts and has provided feedback for the student. After their timed presentations, they face questions from their panels and members from the audience.

Students begin the process by brainstorming a topic. They are encouraged to pick a field where a current body of research exists, but for which unanswered questions remain. Next, students brainstorm topics with their peers and conduct research into their topic. After initial rough drafts, peers review and then comment on each other's papers.

Topics for papers are wide ranging; recent papers have addressed rural economic development, the impact of the electoral college, human trafficking, sanctuary cities, and the incarceration of young adults. In recent years, student presentations have been judged by the Dean of Trinity Law School, Eric Halvorson, and one presentation is selected for a cash award and potential law school scholarship. In addition, qualifying students are selected for induction into the Pi Sigma Alpha Honors Society, which recognizes academic achievement in political science.

In addition to preparing their papers, students also engage in coursework and activities that cause them to reflect on their work in public policy and what they hope to accomplish next. Readings from a variety of authors on leadership encourage students to help identify their "niche" strength and then contemplate how they can put their strengths to practice.

A recent addition to the capstone experience is adaptation of the format for fully online presentations. This year's cohort will prepare and present their full presentations online for the first time (and be subjected to questioning in the customary manner), to be followed by public presentations in summary form. This year's presentations were capped with a colloquium led by Professor Mark David Hall of George Fox University on "The Sacred Rights of Conscience" in partnership with the Institute for Humane Studies at George Mason University and the Jessup Institute for Public Policy.

Veteran Update

Our veterans are valued members of the William Jessup University family.

With wars in Iraq and Afghanistan winding down, coupled with increases in Veterans' Educational Assistance benefits, colleges and universities are expecting a surge in veteran enrollment that has not been seen since World War II. WJU stands ready to receive these heroes.



**Keith Bolte,
M.Ed. M.A.**

Associate Professor, Public Policy
WJU Veterans Faculty Advisor

Because we respect veterans' needs, WJU has been intentional about helping veteran students navigate through a system that, for the uninitiated, can prove to be rather difficult terrain--the world of higher education bureaucracy. Certainly the military command structure is confusing at times, but information about how to navigate that bureaucracy is instilled in troops from the beginning of their tour of duty.

The world of higher education can feel overwhelming for veterans because it is so different from their experience in the military. WJU bridged that gap by creating a Veterans Service Unit that provides a one-stop source of information on everything from finance to human resources. The VSU is composed of a representative from the Writing Center, Student Life, Counseling Center, Faculty Advisor and a representative from the Veterans Administration.

Our veterans are, by definition, nontraditional students that require a nontraditional approach. They are typically older than the average student, and many are considered transfer students because they often bring with them credit earned through college courses completed while in the military. WJU is committed to helping veterans take full advantage of their educational benefits, including those related to the Chapter 33 Post 9/11 GI Bill, the Montgomery GI Bill and other education benefits administered by the Federal Department of Veterans Affairs.

WJU is also home to a Student Veterans' Organization (SVO), which is a registered chapter of the national veteran advocacy group, the Student Veterans of America. As a social organization, the SVO provides a support network for active duty military and veteran students and hosts events that bring academic, career, social, and volunteer opportunities. Since its inception several years ago, the SVO has instilled a sense of camaraderie among veteran students, eased their transition to civilian life, and continues to strengthen their relationship with faculty and staff.

Capitol Fellows Student Profile

Since moving to Rocklin 15 years ago, William Jessup University's Public Policy department has educated five graduates who went on to be accepted at Sacramento's prestigious Capitol Fellows Program, including alums Gabrielle Bosché, Richard Brown, Mark Cullum, Nicolas Gauthier, and Jeremy Glenn.

Preparing to keep the tradition alive, recent public policy graduates Courtney Skinner and Jesse Herzer applied to the Capitol Fellows program that provides nationally recognized public policy fellowships in policy making and development in each branch of government.

Skinner and Herzer are applying to work in the Capitol alongside law makers, senators, and staff. The program is designed to educate, train, and extensively immerse individuals into state work and politics while focusing on crafting and assessing policies and preparing papers, bills, and official speeches and letters on behalf of their assigned representatives.



Skinner transferred to Jessup from Sacramento State where she pursued a degree in social work. When she came to Jessup, Skinner entered Public Policy because of her interest in learning more about administration and leadership. "Jessup's Public Policy program challenged my ability to be outspoken and helped me better express myself," said Skinner, an Elk Grove native.

While in the program, Skinner had a four-month internship with the Association of Independent Colleges and Universities (AICCU) where she learned about financial aid and worked on the College Promise Campaign. "I enjoyed the experience of working at the Capitol because it is a distinct group of people who come together to share their strengths," she said. One of the reasons Skinner is pursuing the Capitol Fellows program is to gain knowledge in a variety of areas. "I'm passionate about a lot of things so I could

see myself pursuing some sort of lobbying position later in my career," she said. "I'm especially interested in understanding what faith could one day look like in the state of California with respect to religious freedom."

Inspired by John F. Kennedy's quote, "Leadership and learning are indispensable to each other," Jesse Herzer strives to help leaders lead. He has always had a love for governmental processes and legislation, so Herzer applied to the



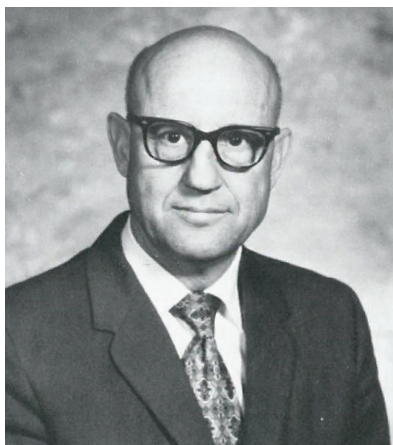
11-month Capitol Fellows program to gain experiences that will build his skill set. "I think this program will provide an excellent transition to the working world and help me learn all I can about advocacy," Herzer said, who is originally from the Bay Area.

Herzer moved with his family to Roseville, Calif. as a teenager where he attended Woodcreek High School. "When it came time to go to college, I knew I wanted a smaller Christ-centered community and personable professors who were interested in what I wanted to learn. Jessup was a natural choice to find that connection," Herzer said. He served as a student assistant in the Public Policy department and was also involved with, a national organization with student societies on college campuses all over the country. The organization is a nonpartisan educational organization whose mission is to inspire and educate students about the great philosophical ideas behind the free market system, the American founding, and Western Civilization.

The Capitol Fellows Program is a prestigious opportunity for especially driven students, and Jessup is proud to continue to send bright minds to its doors.

In Memoriam

Dallas Meserve



Dallas Meserve was born on February 14, 1923 and went on to glory February 20, 2019 at the age of 96. Dallas was a highly respected teacher at SJBC from mid 1960 to mid 1990s. Prior to teaching at SJBC, he was in pastoral ministry in Oregon.

He taught Bible and Theology and many students have said that he was one of their favorites because of his strong convictions about the centrality of Christ, his commitment to the truth of scripture, and his uncompromising communication of Biblical literature. Though tough in the classroom, there was a soft spot in his heart for people when they would converse with him outside the classroom.

Thanks Dallas for the hundreds of students who are loving and serving the Lord today with passion because of your teaching, friendship, love, and your commitment to Jesus.



Dallas had a great sense of humor and loved to laugh and banter with people. He was a great example of someone who balanced foundational truth with functional grace. There are many of his former students who credit him with having built into their lives a much deeper commitment to the Lord because of his authoritative and accurate communication of God's truth.

Some have said that he was the most feared teacher by the freshmen students and most respected by senior students.

Submitted by Bryce Jessup, President Emeritus

JESSUP THINK

Did you know that William Jessup University has a podcast?

Join Mark Moore, Jessup's New Testament and Theology Professor to hear engaging conversations with guests about cultural topics and their impact on people and society.

Available on the Apple Podcasting App, Google Play or by searching your favorite podcasting app for Jessup Think.

Sonny Stormes ('12) was selected for an international leadership assessment in Abu Dhabi, UAE and was promoted to principal consultant and service leader of Cloud Services.



Martin Aycott Sr. ('10) is coaching, mentoring, counseling, and teaching at Monterey Trail High School in Elk Grove, Calif.

Norman ('07) and Jasmine (Geller, '06) Underland celebrated the birth of their fourth child, Adalynn. Two weeks later they moved to Iowa where Norman was installed as pastor of Austinville Christian Reformed Church in Austinville, Iowa.



No Photo: Mitchell ('15) and Sarah (Kinsley, '15) McCleary reside in Redding, Calif. Mitchell works as a graphic designer for Bethel Church and they are expecting their first baby in August.

Caitlin (Johnson, '18) Armstrong is working as a legislative aide at the State Capitol.



Savannah (Lindley, '18) Playford was married a month before graduating. She is a behavioral therapist at the Center for Autism and Related Disorders.

Alumni updates

Jayne (McClung, '09) Bauer retired in August 2018. She now works part-time as volunteer development coordinator/public information officer for California Southern Baptist Disaster Relief.



Jason Carwile ('09) and his wife Brenda celebrated the birth of their sixth child, Esther Eirene on February 1, 2019.



Taylor (Logie, '12) Maxon recently started her own baking business called Taylor Made Desserts where she caters special events and weddings.



Kimberly Basl ('17) is completing her master's in school counseling with a Pupil Personnel Services Credential at Concordia University, Irvine.



Cindy Villanueva ('02) lives in Florida where she recently became a corporate storyteller for Polycom/Plantronics.



Alana (Parker, '99) Makaya and her husband Brian celebrated the birth of their daughter, Briana.



Russell Saito ('78) has been a minister at Alliance Christian Church for 15 years and runs an intergenerational youth program called R.O.C.K (Reaching Out to Community Kids) and Celebrate Recovery, a Christian 12-step program.



Jeremy Glenn ('11) and his wife Kate welcomed their fourth child, Garrick Edward on March 27, 2018. Jeremy graduated from GMU Law School, passed the Virginia Bar Exam and is now an estate planning attorney in Northern Virginia.

No Photo: Kalie (McGill, '17) Annis is currently "serving the least of these" as a dance and performing arts teacher.

No Photo: Patricia Fox ('15) is a mental health worker at Koinonia Family Services and is working to complete her master's in psychology at Brandman University.



Cliff Woodward ('16) is working at Bridgeway Christian Church as head youth pastor.



ALUMNI HIGHLIGHT

Maria Daniels

Major: Public Policy Graduating Class: 2008

When I began my studies at WJU, I was unprepared for the multifaceted experience I would have. My years there reinforced my faith, brought me lifelong friends, introduced me to excellent and engaged professors, and gave me guidance as I studied within the Public Policy department.

I attended Jessup desiring a faith-based education, but unsure of which degree I wanted to pursue. Through prayer, worship, and my early courses, in conjunction with conversations with my academic advisors, I was drawn to study Public Policy. I also had the opportunity to serve on Student Leadership, and the ability to be a student athlete, which also enhanced my experience.

On a daily basis, I continue to rely on the knowledge and skill I obtained. The research projects, business plans, essays, in-depth discussions about our nation's political beginnings and current challenges, and the countless public events, public figures and community members we met really shaped my perspective and work ethic. The rigor of the program constantly challenged and pushed me to achieve more academically than I had thought possible.

During my studies, I made the decision to go into public service, and I recently marked 10 years with the State of California, the past five as a Human Resources Consultant for the California State Assembly. Living and learning in the faith-based community of Jessup strengthened my core values and provided a solid foundation for the consulting work I perform. Integrity, work ethic, and our faith should all be at the center of our daily decision making, whether it is in our home life or work life, and this was a valuable lesson that I learned during my time at Jessup.

I am so thankful for the preparation and training I received, and also grateful for the dedication of our faculty and staff in teaching our future leaders. I am proud to have been part of the Jessup community and consider it an honor to be an alum.





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SAVE THE DATE

THE *Jessup Gala*

WILLIAM JESSUP UNIVERSITY

SATURDAY, OCTOBER 12, 2019

5PM, EVENING ATTIRE

FOR SPONSORSHIP OPPORTUNITIES PLEASE VISIT JESSUP.EDU/GALA



We invite you to join us

in a celebratory night

showcasing what has been

made possible through your

prayers and made evident

through your generosity.

*Very truly I tell you, whoever believes in me will do the works I have been doing,
and they will do even **greater things** than these, because I am going to the Father.*

JOHN 14:12 NIV