

TUESDAY COHORT - MULTIPLE SUBJECT

2020 Fall Semester		Units	Assessment	Character Focus	Field Experience
Orientation - MAT (Monday, August 17)				All	
EDU501 (8/25-10/6)	Educational Foundations	3	Student Teaching Application Deadline: 9/15/20	Love	Observing
EDU506 (10/13-12/1) No class 11/23-27 (Thanksgiving week)	Psychological Foundations	3		Self-Control	
2021 Spring Semester					
EDU507 (1/12-2/23)	Social Cultural Foundations	3	Jump Start to Student Teaching Placement Process: 1/19/21	Peace	Assisting
EDU505 (3/9-4/20)	Literacy Instruction Across the Curriculum	3	Declaration of Credential Focus: 3/16/21 Jump Start to Student Teaching: 4/20/21	Patience	
2021 Summer Semester					
EDU508 (5/4-6/15)	C&I I: Designing/Assessing Instruction	3	Full Student Teaching Clearance Deadline: 6/1/21	Kindness	Student Teaching Placement Process Begins
<i>RICA Training (TBD)</i>		<i>(fee)</i>	<i>(MS only)</i>		
EDU509 (6/22-8/10) No class 7/5-9 (4th of July week)	C&I II: Creating/Maining Effective Learning Environments	3		Goodness	
2021 Fall Semester					
EDU575 (8/24-10/5) Class meets: 8/24, 9/7, 9/21 and 10/5	Student Teaching Seminar I	6	Cycle 1	Practice All	STUDENT TEACHING SEMESTER
EDU576 (10/12-11/30) Class meets: 10/19, 11/2, 11/16, 11/30	Student Teaching Seminar 2	6	Cycle 2	Demonstrate All	
2022 Spring Semester					
EDU572 (1/11-2/22]	Research Methods	3		Demonstrate All	
EDU670 (3/8-4/19)	Statistical Analysis of Data and Information	3		Demonstrate All	
2022 Summer Semester					
EDU671 (5/3-6/14)	Research Project	5	Symposium: June 18 Apply for Graduation/Degree Conferral by July 1	Demonstrate All	* Students are eligible to participate in graduation after the successful completion of research project (as determined by the graduate committee)
Class Breaks					
Winter Break 2020	December 13-January 10				
Spring Break 2021	March 1-5				
Winter Break 2021	December 12-January 9				
Spring Break 2022	February 28-March 4				

WJU Master of Arts in Teaching (MAT): Credential Requirements Info Page

\$ indicates costs associated

Program Admission

Prior to admission, the following documents must be submitted to the Credential Analyst for admission consideration

- Conferred baccalaureate or higher degree from a regionally-accredited college or university
- TB Clearance \$
 - Skin test or chest X-ray [risk assessments not accepted at this time]. Test/results must be valid/current throughout your student teaching assignment and at the time of credential recommendation.
- Valid/Current Certificate of Clearance (COC) (directions on directions on: my.jessup.edu/teachered/observing/applying-for-certificate-of-clearance/) \$
 - If using a 30-Day Emergency Substitute permit to satisfy this requirement, the candidate must ensure that this permit remains valid throughout the program AND at time of recommendation
- US Constitution Requirement
 - This can either be satisfied by passing a qualifying college-level course taken at a regionally-accredited college or university, passage of the AP US Government or AP US History exam (only if the AP exam was accepted as course credit at a regionally accredited college or university and is documented on the candidates transcript) or through passage of the US Constitution Challenge exam.
 - Challenge Exam Option: Notre Dame de Namur University US Constitution: <https://usconstitutionexam.com/>) If taking a different challenge exam, please verify with the Credential Analyst that it meets credential requirements
 - If completing the Challenge Exam (\$), please request that the official record of passing be sent directly to the School of Education [soe@jessup.edu].
- Basic Skills Requirement: Official Score Report Submitted \$
 - The basic skills requirement may be satisfied by meeting any of the CCTC testing options: CCTC Basic Skills Requirement Options. (Options can be found on CTC's website: www.ctc.ca.gov)
- Subject Matter Competence (one of the below must be met)
 - California Subject Examinations for Teachers (CSET) passing scores (or proof of registration) in the candidate's subject area, more info can be found on the following website (under Assessments >CSET): www.ctcexams.nesinc.com/ \$ (Please note the deadlines for passing your CSETs. All required CSETs must be passed prior to obtaining clearance for student teaching.)
 - Completion of a Commission Approved Subject Matter Program or its equivalent. Official verification must be received from the authorized individual from the subject matter program
- Emergency Contact Liability Release Form (on my.jessup.edu)

Student Teaching Application/Deadlines

- See the following link for important Student Teaching Deadlines and to submit your Student Teaching Application (Must be submitted by date on your MAT cohort's matrix): <http://my.jessup.edu/teachingmasters/student-teaching-application/>

Declaration of Credential Track

- Declaration of Credential Track due by date on your cohorts MAT matrix (only needed if changing your credential focus from that indicated on your initial MAT program admission application)
 - Changing your credential focus after this deadline may result in having to retake courses
 - Link to the declaration of major form: https://jessup.formstack.com/forms/declaration_of_major
- If your credential plan has changed since submitting your Student Teaching Application, you must also resubmit your Student Teaching application through <http://my.jessup.edu/teachingmasters/student-teaching-application/>

Student Teaching Placement Clearance

The following must be met and necessary documentation must be submitted to the Credential Analyst in order to be eligible for a student teaching placement.

- Passage of all prerequisite courses prior to Student Teaching on MAT matrix
- CSET passing scores for all necessary CSETS or more info found on the following website (under Assessments >CSET): www.ctcexams.nesinc.com/
- Program Fieldwork Documents Submitted (Observing, Assisting)

Before the Start of Student Teaching

- Multiple Subject Only: Passage of the RICA Exam (found on the following website (under Assessments >RICA): www.ctcexams.nesinc.com/) \$* (Recommended that candidates take this exam after completing EDU 505: Literacy Instruction Across the Curriculum)
- Passage of all appropriate prerequisite courses leading up to Student Teaching (see MAT course matrix)
- Infant, Child & Adult CPR Certification (must be from a hands-on training and certification must remain valid throughout student teaching/at time of recommendation) Training must meet the standards of the American Heart Association (AHA) or the American Red Cross (ARC). Must remain valid throughout student teaching and at time of recommendation, ensure this is taken at an appropriate time for your course plan) \$

Credential Completion

The following must be met and necessary documentation must be submitted to the Credential Analyst in order to be eligible for a recommendation to the CTC for a CA Preliminary Multiple Subject or Single Subject Credential

- All of the above listed credential requirements met/documented in credential file
- CalTPA Cycle 1 & Cycle 2 passing score (taken in the program during Student Teaching)
- Passing grade for Student Teaching I & II document on official transcript
- Note: COC, TB Test, and CPR must be current/valid throughout the program (as designated on this form) AND at time of recommendation**

Project*

Candidates must have completed all coursework, fieldwork and state-mandated exams, and credential requirements to proceed with the Thesis

*Candidates who choose to postpone their thesis work are eligible to receive their CA Preliminary Teaching Credential from the State (if all requirements have been met) but will not receive a degree or certificate from William Jessup University.

Teacher Test Prep Resources

- WJU students are eligible for a discounted Teacher Test Prep program through our WJU Library; programs available for CBEST, CSETs, & RICA (\$): <http://onestop.jessup.edu/teachertestprep>
- WJU's Library has CSET texts available for check-out to help prepare for state exams
- Watch for dates for a RICA Workshop held at WJU designed to help provide additional preparation for the RICA Exam (\$)