

Course Title and Number
Campus
Semester
Units

COURSE PLAN

Instructor:

Texts:

Course Description:

Describe the content of the course.

Course Goals:

Explain in this section the goals that the instructor has for the student. Use the opportunity to show the student the "richness" of the class--the application and relevance of the class to his/her life. Show in what ways the class will help the student develop. These can be worded to show what the teacher wants the class to do for the student. For example:

This course will help the student:

Develop an appreciation for the breadth and power of the literature that has helped form the thought of the Western world.

Read in such a way as to enjoy the classics in the future.

Objectives:

State objectives in behavioral terms. Describe what the learner is to be able to do when he/she has successfully completed the course. Word objectives in the following manner: student - behavior – knowledge or value

For example:

By the end of the course, the student will be able to:

Evaluate and explain a broad selection of works from the European continent that span two thousand years and that form the foundation of both English and American literature.

Understand the flow of ideas expressed in literature from ancient Greece through 18th century England.

Interpret various works of prose, poetry, and drama from various eras.

Define various terms used in the interpretation of literature.

Write an essay analyzing a specific piece of literature.

Write an essay comparing and contrasting literature from different eras.

Course Requirements:

Explain in this section the requirements for the course, including prerequisites; numbers, types, and requirements for tests, quizzes, papers, projects; what constitutes acceptable and unacceptable work; grading scale; and any other information that will make expectations as clear as possible for the student.

Course Evaluation Criteria: Assignments and grading scale, *e.g.* 50% of grade – exams, 25% homework, 10% class participation, 10% quizzes and 5% attendance

Policies: A classroom hour is a 55 minute hour. In order to successfully complete the learning outcomes for this course, students should expect to spend two hours outside of class completing work for the course for every one hour in class.

Attendance: Class sessions are important for fulfilling the objectives of this course. Attendance is expected at all class sessions. A student who misses 20% of class sessions will be dropped one full grade. There are no differences between excused and unexcused absences, with the exception of a death in the family. It is in the best interest of the student to attend class faithfully. If the student has an emergency that precludes them from attending class it is the responsibility of the student to get notes from that class from a classmate. It is recommended that students get contact information of dependable and thorough classmates that can give them the notes of the class they missed. A professor has the right at some point to fail a student for excessive absences. Student athletes must provide professors a copy of their season schedule at the beginning of the semester listing the dates of their upcoming absences for games. Student athletes will be allowed to miss class sessions for games plus an additional 15% of remaining class sessions before their final grade drops one full grade.

No extra credit work will be given to make up for absences.

Academic integrity: Academic integrity is an essential component of Christian higher education. Instances of plagiarism will not be treated lightly. If it is a student's first offence, the paper will simply receive a zero. The student may or may not have the option to re-write the assignment for half credit, according to the instructor's discretion. If evidence of plagiarism exists a second time the student will receive no credit for the assignment and will be referred to the academic committee. See the university catalog for possible consequences.

Accommodations for students with disabilities: In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, WJU Disability Support Services office (DSS) provides eligible students with a variety of individualized, reasonable accommodations. These accommodations are intended to assist college students with disabilities in having equal access to regular college programs and activities. Accommodations are determined individually for each student through an interactive process and are based on functional limitations resulting from a documented disability. Recent (within 3 years), verifiable documentation must be provided by a medical doctor or appropriately licensed professional. Approved accommodations will be provided for students who present instructor with a copy of their Faculty Notification Letter issued by DSS.