

Course Title and Number
Semester
Units

COURSE PLAN

Instructor:

Texts:

Course Description:

Describe the content of the course.

Course Goals:

Explain in this section the goals that the instructor has for the student. Use the opportunity to show the student the "richness" of the class--the application and relevance of the class to his/her life. Show in what ways the class will help the student develop. These can be worded to show what the teacher wants the class to do for the student. For example:

This course will help the student:

- Develop an appreciation for the breadth and power of the literature that has helped form the thought of the Western world.
- Read in such a way as to enjoy the classics in the future.

Objectives:

State objectives in behavioral terms. Describe what the learner is to be able to do when he/she has successfully completed the course. Word objectives in the following manner: student - behavior – knowledge or value

For example:

By the end of the course, the student will be able to:

Evaluate and explain a broad selection of works from the European continent that span two thousand years and that form the foundation of both English and American literature.

Understand the flow of ideas expressed in literature from ancient Greece through 18th century England.

Interpret various works of prose, poetry, and drama from various eras.

Define various terms used in the interpretation of literature.

Write an essay analyzing a specific piece of literature.

Write an essay comparing and contrasting literature from different eras.

Course Requirements:

Explain in this section the requirements for the course, including prerequisites; numbers, types, and requirements for tests, quizzes, papers, projects; what constitutes acceptable and unacceptable work; grading scale; and any other information that will make expectations as clear as possible for the student.

Policies: A classroom hour is a 50 minute hour. In order to successfully complete the learning outcomes for this course, students should expect to spend two hours outside of class completing work for the course for everyone one hour in class.

Attendance: Course (whether traditional, online, hybrid, SPS, etc.) attendance is essential for academic success; therefore regular student attendance and engagement in all courses is expected. In the event a student must miss a course session or class time, it is their responsibility to secure notes from another student in the course.

Students who miss 20% of course sessions or class time may have their grade decreased by a full letter grade at the discretion of the professor; moreover, additional course absenteeism may lead to being dropped from the course.

For University approved events/contests, students (e.g. athletes, choir members, etc.) should not to be penalized for these required events/contests and related travel. Moreover, these students should be provided opportunities to make up grade-related work within five school days (fewer days at the discretion of the professor for appropriate items) upon their return.

Plagiarism: Academic integrity is an essential component of Christian higher education. Instances of plagiarism will not be treated lightly. If it is a student's first offence, the paper will simply receive a zero. The student may or may not have the option to re-write the assignment for half credit, according to the instructor's discretion. If evidence of plagiarism exists a second time the student will receive no credit for the assignment and will be referred to the academic committee. See the university catalog for possible consequences.